

Universidad ESAN



In collaboration with



MSc. in Strategy, Consulting, and Digital Transformation
France

Master Thesis presented in partial satisfaction of the requirements to obtain the degree
of Master in Business Administration by

Luis Armando Peña Juárez

Master Program – Universidad ESAN:

International MBA

December 11, 2018.

*EDHEC Business School and ESAN Graduate School of Business do not express
approval or disapproval concerning the opinions given in this paper, which are the sole
responsibility of the author*

ABSTRACT

The purpose of this research is to determine the critical and moderate pitfalls in the educational administration system of the Salesian Schools Network in Peru and their impact on school effectiveness. Methodologically, this study moves through a non-experimental, transversal, correlational design, which counted on the information obtained from students, teachers, school authorities, and official documents through the application of surveys, interviews, and content analysis. The investigation found that there are nine critical and four moderate pitfalls in the administration system of this organization, specifically in environmental factors, internal elements of the school system, and feedback mechanisms. It was determined that the negative impacts on the levels of school effectiveness were very high to high due to the said pitfalls.

Key words: educational administration, pitfalls, critical, moderate, school effectiveness